



WHALE Tales Safety Topics

National Council for the Social Studies Curriculum Standards (K–5)

Thematic Strands in Social Studies	Swim as a Pair Near a Lifeguard's Chair	Be Cool, Follow the Rules	Look Before You Leap	Think So You Don't Sink	Reach or Throw, Don't Go	Don't Just Pack It, Wear Your Jacket	Think Twice Before Going Near Cold Water or Ice	Know About Boating Before You Go Floating	Too Much Sun Is No Fun	In Your House and in Your Yard, Watch for Water, Be on Guard	Wave, Tide or Ride, Follow the Guide
People, Places and Environment											
Construct and use mental maps of locales.										<input checked="" type="checkbox"/>	
Interpret, use and distinguish various representations of the earth, such as maps, globes and photographs.									<input checked="" type="checkbox"/>		
Locate and distinguish among varying landforms and geographic features.			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>					<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
Describe and speculate about physical system changes.										<input checked="" type="checkbox"/>	
Describe how people create places that reflect ideas, personality, culture and wants and needs.										<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Individual Development and Identity											
Show how learning and physical development affect behavior.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Identify and describe ways family, groups and community influence the individual's daily life and personal choices.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Work independently and cooperatively to accomplish goals.	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

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Science, Technology, and Society											
Identify and describe examples in which science and technology have changed the lives of people.	<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>				<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
Describe instances in which changes in values, beliefs and attitudes have resulted from new scientific and technological knowledge.									<input checked="" type="checkbox"/>		