



Prepare with Pedro!

TORNADOES



Common Core State Standards for English Language Arts¹, Next Generation Science Standards², and National Health Education Standards³

Grades K-2

| Grade K: Common Core State Standards for ELA | Activity 1 | Activity 2 | Take Home |
|---|------------|------------|-----------|
| READING: FOUNDATIONAL SKILLS | | | |
| Print Concepts: CCSS.ELA-LITERACY.RF.K.1 Demonstrate understanding of the organization and basic features of print. | | √ | √ |
| Phonics and Word Recognition: CCSS.ELA-LITERACY.RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words. | | √ | |
| READING: INFORMATIONAL TEXT | | | |
| Integration of Knowledge and Ideas: CCSS.ELA-LITERACY.RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts). | | √ | √ |
| SPEAKING & LISTENING | | | |
| Comprehension and Collaboration: CCSS.ELA-LITERACY.SL.K.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups. | √ | √ | √ |
| CCSS.ELA-LITERACY.SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood. | √ | √ | √ |
| Presentation of Knowledge and Ideas: CCSS.ELA-LITERACY.SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail. | √ | | √ |
| LANGUAGE | | | |
| Vocabulary Acquisition and Use: CCSS.ELA-LITERACY.L.K.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content. | √ | √ | |
| CCSS.ELA-LITERACY.L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts. | √ | √ | √ |

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² NGSS Lead States. 2013. Next Generation Science Standards: For States, By States. Washington, DC: The National Academies Press.

³ Joint Committee on National Health Education Standards. (2007). *National Health Education Standards, Second Edition: Achieving Excellence*. Washington, D.C.: The American Cancer Society.

| Grade 1: Common Core State Standards for ELA | Activity 1 | Activity 2 | Take Home |
|--|------------|------------|-----------|
| READING: FOUNDATIONAL SKILLS | | | |
| Print Concepts: CCSS.ELA-LITERACY.RF.1.1 Demonstrate understanding of the organization and basic features of print. | √ | √ | √ |
| Phonics and Word Recognition: CCSS.ELA-LITERACY.RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words. | √ | √ | |
| READING: INFORMATIONAL TEXT | | | |
| Craft and Structure: CCSS.ELA-LITERACY.RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text. | √ | √ | |
| CCSS.ELA-LITERACY.RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. | | √ | √ |
| WRITING | | | |
| Research to Build and Present Knowledge: CCSS.ELA-LITERACY.W.1.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question. | √ | | |
| SPEAKING & LISTENING | | | |
| Comprehension and Collaboration: CCSS.ELA-LITERACY.SL.1.1 Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups. | √ | √ | √ |
| CCSS.ELA-LITERACY.SL.1.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media. | √ | √ | √ |
| Presentation of Knowledge and Ideas: CCSS.ELA-LITERACY.SL.1.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings. | √ | √ | √ |
| LANGUAGE | | | |
| Vocabulary Acquisition and Use: CCSS.ELA-LITERACY.L.1.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies. | √ | √ | |
| CCSS.ELA-LITERACY.L.1.5 With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. | √ | √ | |

| Grade 2: Common Core State Standards for ELA | Activity 1 | Activity 2 | Take Home |
|--|------------|------------|-----------|
| READING: FOUNDATIONAL SKILLS | | | |
| Phonics and Word Recognition: CCSS.ELA-LITERACY.RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words. | √ | √ | |
| READING: INFORMATIONAL TEXT | | | |
| Craft and Structure: CCSS.ELA-LITERACY.RI.2.4 Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area. | √ | √ | |
| Integration of Knowledge and Ideas: CCSS.ELA-LITERACY.RI.2.7 Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text. | | √ | √ |
| WRITING | | | |
| Research to Build and Present Knowledge: CCSS.ELA-LITERACY.W.2.8 Recall information from experiences or gather information from provided sources to answer a question. | √ | | √ |
| SPEAKING & LISTENING | | | |
| Comprehension and Collaboration: CCSS.ELA-LITERACY.SL.2.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups. | √ | √ | √ |
| CCSS.ELA-LITERACY.SL.2.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. | √ | √ | √ |
| LANGUAGE | | | |
| Vocabulary Acquisition and Use: CCSS.ELA-LITERACY.L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies. | √ | √ | |
| CCSS.ELA-LITERACY.L.2.5 Demonstrate understanding of word relationships and nuances in word meanings. | √ | √ | |

| Grades K-2: Next Generation Science Standards | Activity 1 | Activity 2 | Take Home |
|---|------------|------------|-----------|
| K-ESS3-2 Earth and Human Activity Ask questions to obtain information about the purpose of weather forecasting to prepare for, and respond to, severe weather. | √ | √ | √ |
| ESS3.B: Natural Hazards Some kinds of severe weather are more likely than others in a given region. Weather scientists forecast severe weather so that the communities can prepare for and respond to these events. | √ | √ | √ |
| ETS1.A: Defining and Delimiting an Engineering Problem Asking questions, making observations, and gathering information are helpful in thinking about problems. | √ | √ | √ |

| Grades K-2: National Health Education Standards | Activity 1 | Activity 2 | Take Home |
|---|------------|------------|-----------|
| Standard 2 Students will analyze the influence of family, media, technology and other factors on health behaviors. | | √ | √ |
| Standard 3 Students will demonstrate the ability to access valid information and products and services to enhance health. | √ | √ | √ |
| Standard 5 Students will demonstrate the ability to use decision-making skills to enhance health. | | √ | |
| Standard 6 Students will demonstrate the ability to use goal-setting skills to enhance health. | | | √ |
| Standard 7 Students will demonstrate the ability to practice health-enhancing behaviors and avoid or reduce health risks. | | √ | √ |
| Standard 8 Students will demonstrate the ability to advocate for personal, family, and community health. | √ | √ | √ |