



Prepare with Pedro!

FLOODS



Common Core State Standards for English Language Arts¹, National Health Education Standards², and CASEL Core Competencies³ Grades K-2

Grade K: Common Core State Standards for ELA	Activity 1	Activity 2	Take Home
READING: INFORMATIONAL TEXT			
Integration of Knowledge and Ideas: CCSS.ELA-LITERACY.RI.K.7 With prompting and support, describe the relationship between illustrations and the text in which they appear.	√	√	
SPEAKING & LISTENING			
Comprehension and Collaboration: CCSS.ELA-LITERACY.SL.K.1 Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	√	√	√
CCSS.ELA-LITERACY.SL.K.3 Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	√	√	√
Presentation of Knowledge and Ideas: CCSS.ELA-LITERACY.SL.K.5 Add drawings or other visual displays to descriptions as desired to provide additional detail.	√	√	
LANGUAGE			
Vocabulary Acquisition and Use: CCSS.ELA-LITERACY.L.K.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.	√	√	√
CCSS.ELA-LITERACY.L.K.5 With guidance and support from adults, explore word relationships and nuances in word meanings.	√	√	√
CCSS.ELA-LITERACY.L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.	√	√	√

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² Joint Committee on National Health Education Standards. (2007). National Health Education Standards, Second Edition: Achieving Excellence. Washington, D.C.: The American Cancer Society.

³ Collaborative for Academic, Social, and Emotional Learning (CASEL) SEL Framework and Core Competencies. © 2021 CASEL. All rights reserved.

Grade 1: Common Core State Standards for ELA	Activity 1	Activity 2	Take Home
READING: FOUNDATIONAL SKILLS			
Phonics and Word Recognition: CCSS.ELA-LITERACY.RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words.		√	
READING: INFORMATIONAL TEXT			
Craft and Structure: CCSS.ELA-LITERACY.RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	√	√	
WRITING			
Research to Build and Present Knowledge: CCSS.ELA-LITERACY.W.1.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.	√	√	
SPEAKING & LISTENING			
Comprehension and Collaboration: CCSS.ELA-LITERACY.SL.1.1 Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.	√	√	√
CCSS.ELA-LITERACY.SL.1.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media.	√	√	√
Presentation of Knowledge and Ideas: CCSS.ELA-LITERACY.SL.1.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.	√	√	
LANGUAGE			
Vocabulary Acquisition and Use: CCSS.ELA-LITERACY.L.1.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.	√	√	
CCSS.ELA-LITERACY.L.1.5 With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.	√	√	√

Grade 2: Common Core State Standards for ELA	Activity 1	Activity 2	Take Home
READING: FOUNDATIONAL SKILLS			
Phonics and Word Recognition: CCSS.ELA-LITERACY.RF.2.3 Know and apply grade-level phonics and word analysis skills in decoding words.		√	
READING: INFORMATIONAL TEXT			
Integration of Knowledge and Ideas: CCSS.ELA-LITERACY.RI.2.7 Explain how specific images contribute to and clarify a text.		√	
WRITING			
Research to Build and Present Knowledge: CCSS.ELA-LITERACY.W.2.8 Recall information from experiences or gather information from provided sources to answer a question.	√	√	
SPEAKING & LISTENING			
Comprehension and Collaboration: CCSS.ELA-LITERACY.SL.2.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.	√	√	√
CCSS.ELA-LITERACY.SL.2.2 Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.	√	√	√
LANGUAGE			
Vocabulary Acquisition and Use: CCSS.ELA-LITERACY.L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.	√	√	
CCSS.ELA-LITERACY.L.2.5 Demonstrate understanding of word relationships and nuances in word meanings.	√	√	√

Grades K-2: National Health Education Standards	Activity 1	Activity 2	Take Home
Standard 1 Students will comprehend concepts related to health promotion and disease prevention to enhance health.			√
Standard 2 Students will analyze the influence of family, media, technology and other factors on health behaviors.	√	√	√
Standard 4 Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.			√
Standard 5 Students will demonstrate the ability to use decision-making skills to enhance health.	√	√	
Standard 8 Students will demonstrate the ability to advocate for personal, family, and community health.	√	√	√

CASEL	Activity 1	Activity 2	Take Home
Supports Collaborative for Academic, Social, and Emotional Learning (CASEL) Five Core Competencies			
Self-management: Effectively manage stress, control impulses, and motivate yourself to set and achieve goals.			√
Responsible decision-making: Make constructive choices about personal behavior and social interactions based on ethical standards, safety, and social norms.			√