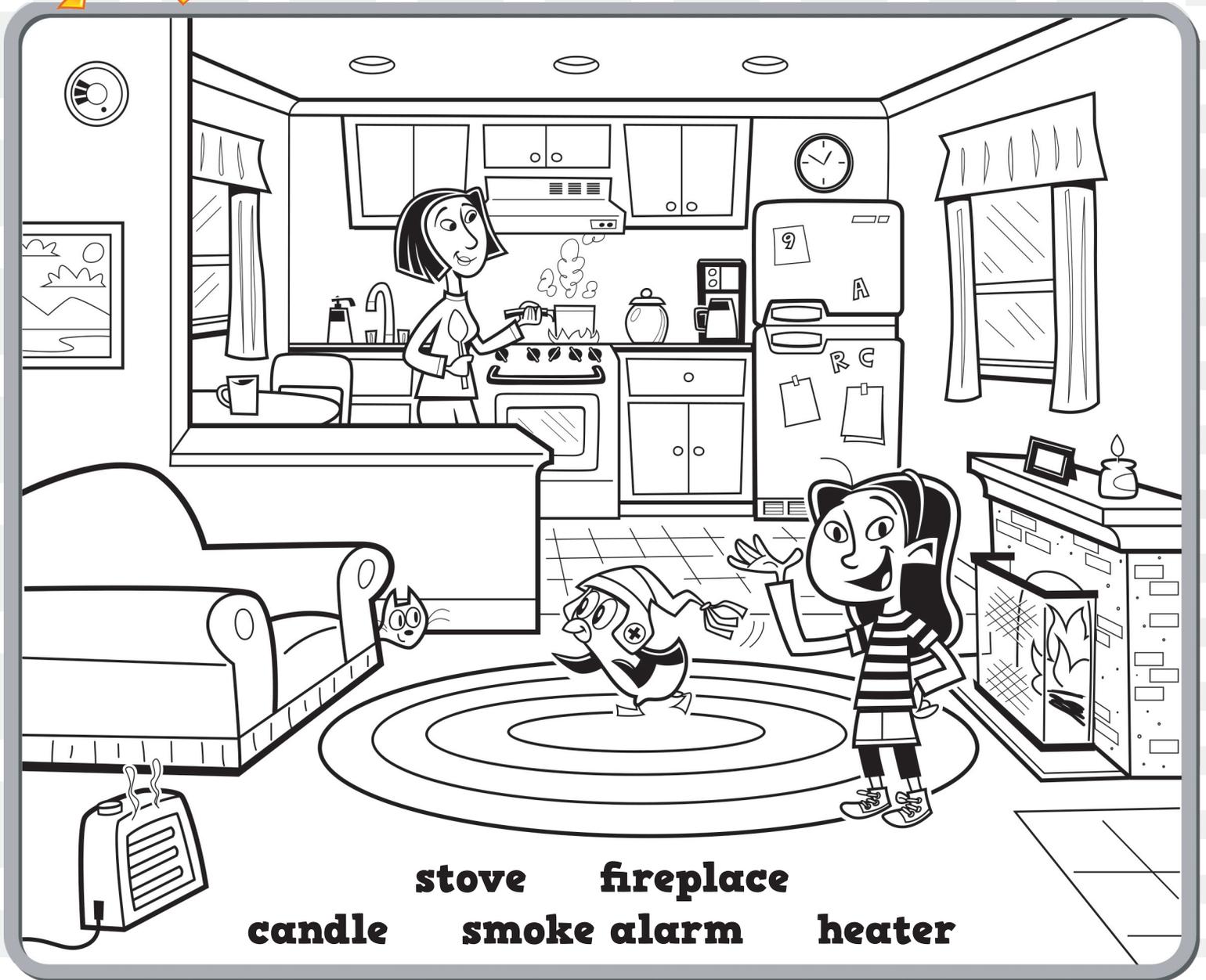




Kindergarten

# Keep Mia's Home Fire-Safe!

Mia and her mom keep their home fire-safe. Look at the picture below. Circle five things they have done to help protect themselves from a home fire. Your teacher will use the words to give you hints.



## Take-Home Activity

Is your home fire-safe? Work with a grown-up to find ways you can help protect your family from a home fire. List two things you did to help make your home fire-safe on the lines below. Use the back of this sheet to draw a picture that shows one of the ways you made your home fire-safe. Bring your list and picture back to class to share with your classmates.

How we made our home fire-safe:

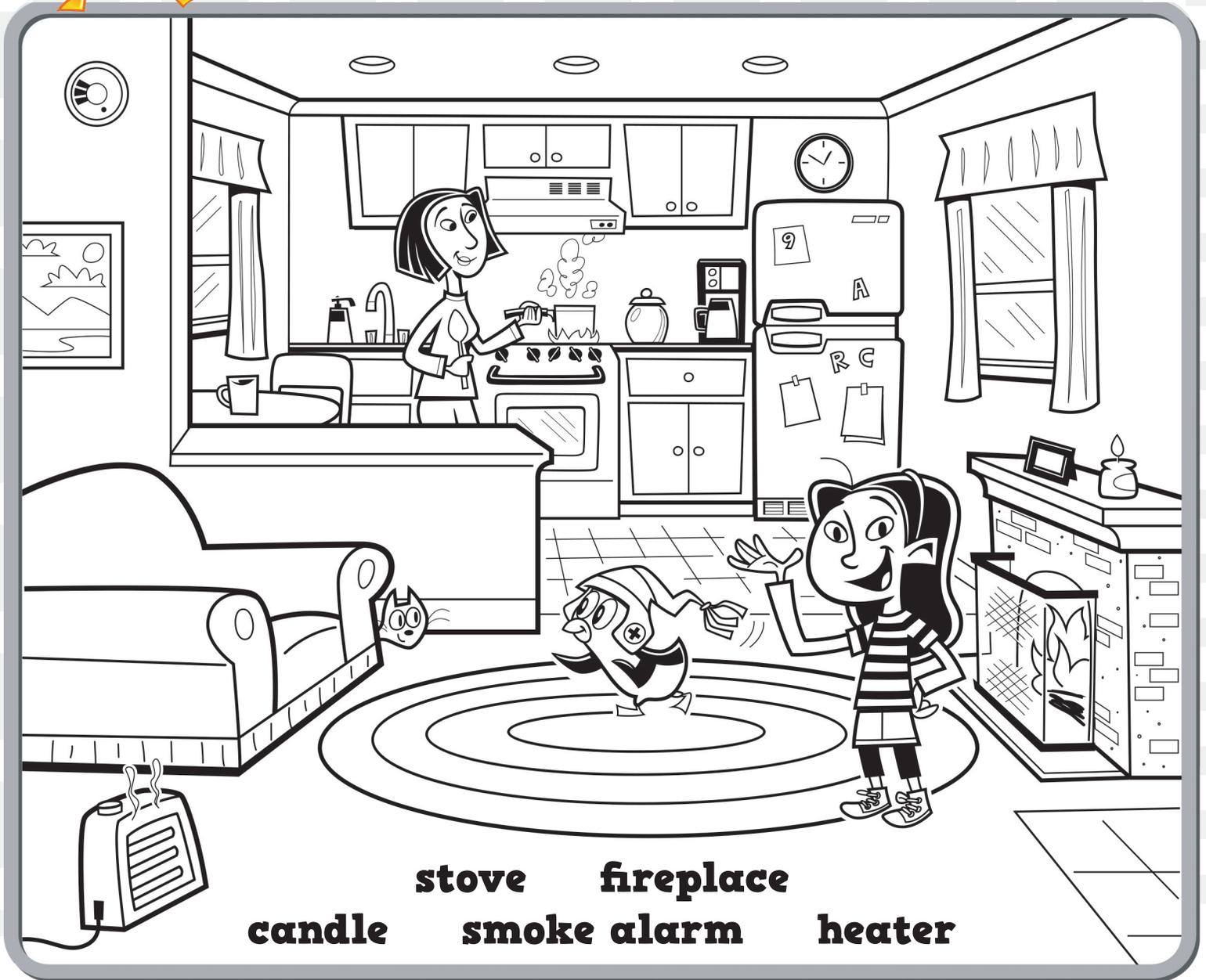
1. \_\_\_\_\_
2. \_\_\_\_\_

Grade 1



# Keep Mia's Home Fire-Safe!

Mia and her mom keep their home fire-safe. Look at the picture below. Circle five things they have done to help protect themselves from a home fire. Then draw a line from each thing to its name.



**stove      fireplace**

**candle      smoke alarm      heater**

## Take-Home Activity

Is your home fire-safe? Work with a grown-up to find ways you can help protect your family from a home fire. List two things you did to help make your home fire-safe on the lines below. Use the back of this sheet to draw a picture that shows one of the ways you made your home fire-safe. Bring your list and picture back to class to share with your classmates.

How we made our home fire-safe:

1. \_\_\_\_\_
2. \_\_\_\_\_



# Keep Mia's Home Fire-Safe!

Mia and her mom keep their home fire-safe. Look at the picture below. Circle five things they have done to help protect themselves from a home fire. Then choose the right words to complete the sentences.



**blanket   candle   fireplace   flashlight   heater   smoke alarm   stove   table**

1. Test all \_\_\_\_\_ s every month to make sure they all work.
2. Never leave a \_\_\_\_\_ burning when there is no one watching it.
3. A grown up should be in the kitchen when there is something cooking on the \_\_\_\_\_
4. A \_\_\_\_\_ that is too close to furniture could start a fire.
5. Put a screen in front of the \_\_\_\_\_ to stay safe.

## Take-Home Activity

Is your home fire-safe? Work with a grown-up to find ways you can help protect your family from a home fire. List two things you did to help make your home fire-safe on the lines below. Use the back of this sheet to draw a picture that shows one of the ways you made your home fire-safe. Bring your list and picture back to class to share with your classmates.

1. \_\_\_\_\_
2. \_\_\_\_\_

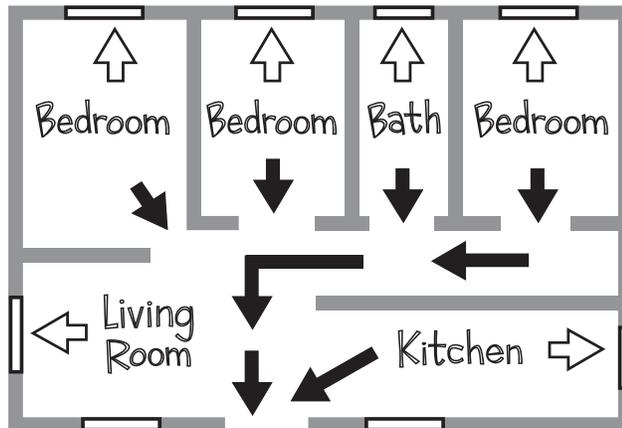


# Make an Escape Plan!

You need to get out fast when you hear a smoke alarm. That's why you need a home fire escape plan. Start planning now! Look at these pictures. Can you find two ways out of each room? One way out could be through a doorway. Another way out could be through a window. Write a "1" on your first way out and a "2" on your second way out.



Now work with a grown-up to find two ways out of every room in your home. Ask your grown-up to draw a map of your escape plan, like the map shown here. Then decide on a meeting place where everyone will go when they get outside. Take or draw a picture of your family meeting place to share in class.



1<sup>ST</sup> ESCAPE PATH →  
2<sup>ND</sup> ESCAPE PATH →

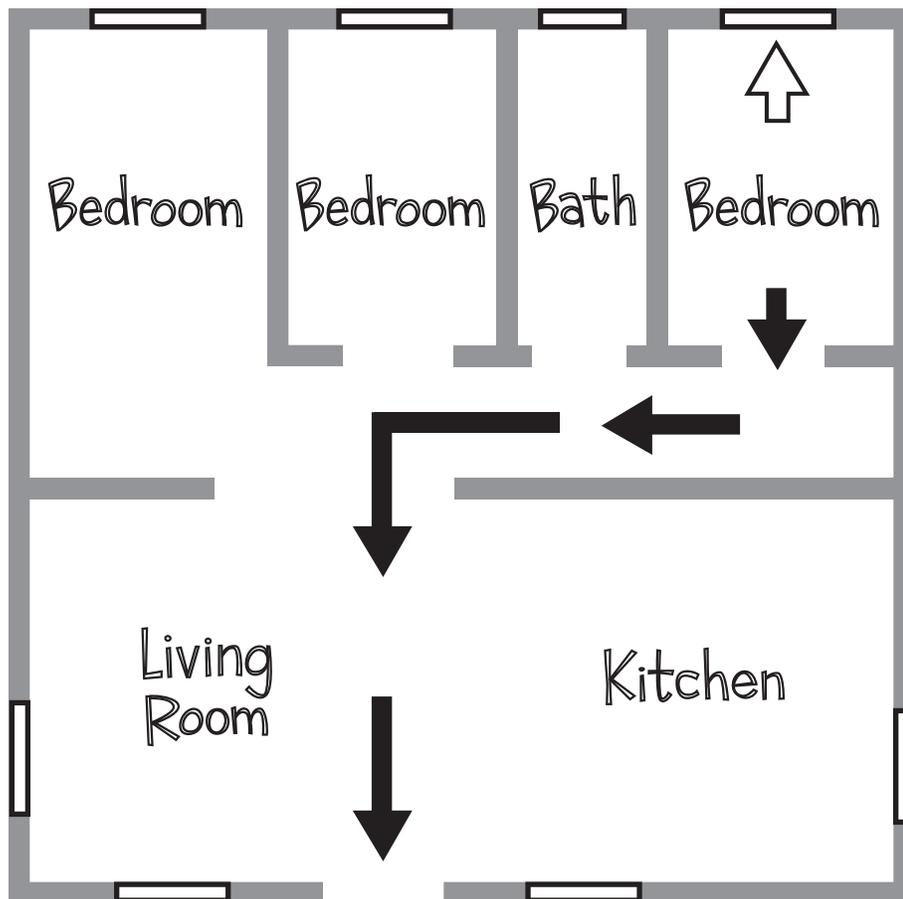
**A Message to Parents and Guardians:** Practice your escape plan with a home fire drill at least twice a year. Make sure everyone can get out in less than two minutes!

Grade 1



# Make an Escape Plan!

Mia knows that she needs to get out fast when she hears a smoke alarm. That's why she and her mom are making a home fire escape plan. You and Pedro can help them! Look at this map of Mia's home. Draw lines to show two paths to get outside from each room. One path out could be through the doorway. Another path out could be through a window. Mia has already marked the two paths from her bedroom to help you get started.



Now work with a grown-up to find two ways out of every room in your home. Help your grown-up draw a map of your escape plan, like the map of Mia's home. Then decide on a meeting place where everyone will go as soon as they get outside. Mark your meeting place on the map. Bring your escape plan map to class to share with your classmates.

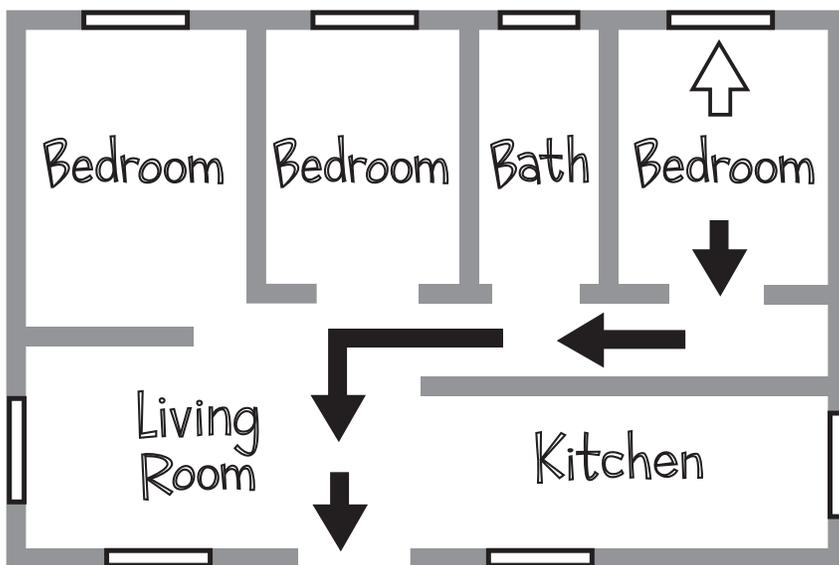
**A Message to Parents and Guardians:** Practice your escape plan with a home fire drill at least twice a year. Make sure everyone can get out in less than two minutes!

Grade 2



# Make an Escape Plan!

Mia knows that she needs to get out fast when she hears a smoke alarm. That's why she and her mom are making a home fire escape plan. You and Pedro can help them! Look at this map of Mia's home. Draw lines to show two paths to get outside from each room. One path out could be through a doorway. Another path out could be through a window. Mia has already marked the two paths from her bedroom to help you get started.



Now work with a grown-up to find two ways out of every room in your home. Help your grown-up draw a map of your escape plan, like the map of Mia's home. Then decide on a meeting place where everyone will go as soon as they get outside. Mark your meeting place on the map. Bring your escape plan map to class to share with your classmates.

## Home Fire Escape Rules

Use the word bank to fill in the missing words of these four home fire escape rules. Share the rules with your family.

**Word Bank:** anything burning go low meeting 9-1-1 outside smoke

1. Never take \_\_\_\_\_ with you when you are escaping a home fire.
2. Get \_\_\_\_\_ and \_\_\_\_\_ when you have to escape through \_\_\_\_\_.
3. After you get to your \_\_\_\_\_ place, remind a grown up to call \_\_\_\_\_.
4. Stay \_\_\_\_\_! You should never go back into a \_\_\_\_\_ building.

**A Message to Parents and Guardians:** Practice your escape plan with a home fire drill at least twice a year. Make sure everyone can get out in less than two minutes!

