Keep Mia’s Home Fire-Safe!

Mia and her mom keep their home fire-safe. Look at the picture below. Circle five things they have done to help protect themselves from a home fire. Your teacher will use the words to give you hints.

Take-Home Activity
Is your home fire-safe? Work with a grown-up to find ways you can help protect your family from a home fire. List two things you did to help make your home fire-safe on the lines below. Use the back of this sheet to draw a picture that shows one of the ways you made your home fire-safe. Bring your list and picture back to class to share with your classmates.

How we made our home fire-safe:
1. 
2. 

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Keep Mia’s Home Fire-Safe!
Mia and her mom keep their home fire-safe. Look at the picture below. Circle five things they have done to help protect themselves from a home fire. Then draw a line from each thing to its name.

Grade 1
Keep Mia’s Home Fire-Safe!

Reproducible Master • Activity 1

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Take-Home Activity
Is your home fire-safe? Work with a grown-up to find ways you can help protect your family from a home fire. List two things you did to help make your home fire-safe on the lines below. Use the back of this sheet to draw a picture that shows one of the ways you made your home fire-safe. Bring your list and picture back to class to share with your classmates.

How we made our home fire-safe:
1. __________________________________________
2. __________________________________________
Reproducible Master • Activity 1

Keep Mia’s Home Fire-Safe!

Mia and her mom keep their home fire-safe. Look at the picture below. Circle five things they have done to help protect themselves from a home fire. Then choose the right words to complete the sentences.

1. Test all __ __ __ __ __ __ s every month to make sure they all work.
2. Never leave a __ __ __ __ __ __ burning when there is no one watching it.
3. A grown up should be in the kitchen when there is something cooking on the __ __ __ __ __ __
4. A __ __ __ __ __ __ that is too close to furniture could start a fire.
5. Put a screen in front of the __ __ __ __ __ __ __ __ __ __ to stay safe.

Take-Home Activity

Is your home fire-safe? Work with a grown-up to find ways you can help protect your family from a home fire. List two things you did to help make your home fire-safe on the lines below. Use the back of this sheet to draw a picture that shows one of the ways you made your home fire-safe. Bring your list and picture back to class to share with your classmates.

1. __________________________________________
2. __________________________________________
You need to get out fast when you hear a smoke alarm. That’s why you need a home fire escape plan. Start planning now! Look at these pictures. Can you find two ways out of each room? One way out could be through a doorway. Another way out could be through a window. Write a “1” on your first way out and a “2” on your second way out.

Now work with a grown-up to find two ways out of every room in your home. Ask your grown-up to draw a map of your escape plan, like the map shown here. Then decide on a meeting place where everyone will go when they get outside. Take or draw a picture of your family meeting place to share in class.

**A Message to Parents and Guardians:** Practice your escape plan with a home fire drill at least twice a year. Make sure everyone can get out in less than two minutes!
Mia knows that she needs to get out fast when she hears a smoke alarm. That’s why she and her mom are making a home fire escape plan. You and Pedro can help them! Look at this map of Mia’s home. Draw lines to show two paths to get outside from each room. One path out could be through the doorway. Another path out could be through a window. Mia has already marked the two paths from her bedroom to help you get started.

Now work with a grown-up to find two ways out of every room in your home. Help your grown-up draw a map of your escape plan, like the map of Mia’s home. Then decide on a meeting place where everyone will go as soon as they get outside. Mark your meeting place on the map. Bring your escape plan map to class to share with your classmates.

**A Message to Parents and Guardians:** Practice your escape plan with a home fire drill at least twice a year. Make sure everyone can get out in less than two minutes!
Make an Escape Plan!

Mia knows that she needs to get out fast when she hears a smoke alarm. That’s why she and her mom are making a home fire escape plan. You and Pedro can help them! Look at this map of Mia’s home. Draw lines to show two paths to get outside from each room. One path out could be through a doorway. Another path out could be through a window. Mia has already marked the two paths from her bedroom to help you get started.

Now work with a grown-up to find two ways out of every room in your home. Help your grown-up draw a map of your escape plan, like the map of Mia’s home. Then decide on a meeting place where everyone will go as soon as they get outside. Mark your meeting place on the map. Bring your escape plan map to class to share with your classmates.

Home Fire Escape Rules
Use the word bank to fill in the missing words of these four home fire escape rules. Share the rules with your family.

Word Bank: anything burning go low meeting 9-1-1 outside smoke
1. Never take ________________ with you when you are escaping a home fire.
2. Get __________ and __________ when you have to escape through ________________.
3. After you get to your ________________ place, remind a grown up to call _________.
4. Stay ________________! You should never go back into a ________________ building.

A Message to Parents and Guardians: Practice your escape plan with a home fire drill at least twice a year. Make sure everyone can get out in less than two minutes!
Make an Escape Plan!

Use this worksheet to make an escape plan map for your home. Draw your map in the grid below. Draw all the rooms in your home (use the example to help you). Use a red pen to show the quickest path to get outside from each room. Use a black or blue pen to show a second path to get outside from each room. Draw a Meeting Place outside your home where everyone will go as soon as they get out, so that you know everyone is safe.

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A Message to Parents and Guardians:

- Make sure it is easy to open windows and doors along all escape paths; move any furniture or other items that may block the way.
- Make sure any window security bars have a quick-release mechanism that is easy to open in an emergency.
- Consider purchasing escape ladders for second story windows (relatively inexpensive at local hardware stores).
- Your meeting place should be at a fixed location a safe distance from your home, and in the front, so you can meet the firefighters when they arrive and tell them that everyone in the family is safe.
- Remember: For a family meeting place to work, everyone needs to know where it is and stay there – Get Out and Stay Out!