

HOW TO MAKE CORRECTIONS DURING THE SKILL EXAM

Skill corrections that ARE allowed:

1. You can verbally correct any of the Six Principles of Care, however, some verbal corrections will also require a re-demonstration. The RN/Skill Evaluator will tell you if a re-demonstration is necessary. You have 10 minutes to complete each skill. If a correction is made and time allows, the RN/Skill Evaluator will ask you to re-demonstrate by saying *“Please show me how you would do that”*. You will then receive credit for your corrected demonstration.
2. When you are done with your “Closing Procedure”, the RN/Skill Evaluator will say, *“Looking at the Six Principles of Care, which are posted on the wall, is there anything that you would like to add, change, or correct about your skill demonstration?”*
3. This is the time that you will briefly pause to think about the skill that you just demonstrated. Carefully look at each of the Six Principles of Care. Thoughtfully review each Principle to be sure that you demonstrated all Six Principles of Care during your skill.
4. Review aloud what you did (or should have done) for each of the Six Principles of Care. **Speak up**, to be sure you receive credit for all corrections made at each Skill Testing Station. Tell the RN/Skill Evaluator if you have corrections while you are still being evaluated at that Station.

Examples of how to review each principle

- *“for Dignity, I would have called her by her last name...”*
- *“for Infection Control, I should have washed my hands before and after the skill...”*
- *“for Safety, I didn't check the ID band ...”*
- *“for Communication, I introduced myself, but I didn't explain what I was going to do...”*
- *“for Independence, I could have encouraged my resident to hold the mirror/ hold the basin...”*
- *“for Privacy, I should have knocked on the door and I should have closed the curtain*

Skill corrections that are NOT allowed:

1. You may not simply “read” the principles aloud. You will not get credit for saying *“I would do more Dignity, I would do more Infection Control, Safety, Communication, Independence, and I forgot to do Privacy too!”* See examples (above) for what to say when corrections are made.
2. You may not correct your entire skill demonstration “verbally”.
3. You must re-demonstrate certain verbal corrections; You will not get credit for simply saying:
 - *“I should have put the gait belt on a little tighter. It was too loose...”*
 - *“I would have raised the head of the bed a little higher...”*
 - *“I really should have wiped from front to back. Not back to front...”*